WEEKLY READING LAB CLASSWORK RUBRIC

|  | 5 | 4 | 3 | 2 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| On Task | Student is on time to class. Student knows classroom routines and always starts quickly and independently, and is always on task. | Student is on time to class. Student knows classroom routines and usually starts them independently, and is almost always on task. | Student is on time to class. Student needs to be reminded to start classroom routines but starts them independently once reminded. Student is usually on task. | Student is late to class. Student needs to be reminded to start classroom routines at least once a week. Student is usually on task. | Student is late to class. Student needs to be reminded to start classroom routines daily. Students consistently needs to be reminded to be on task. |
| Preparation | Student is always prepared for class with required materials, homework, and/or the day's class work | Student is almost always prepared for class with required materials, homework, and/or the day's class work | Student is usually prepared for class with required materials, homework, and/or the day's class work | Student is unprepared for class at least once a week | Student never comes to class prepared with required materials, homework, and/or the day's class work |
| Class Engagement | Student always contributes to class discussions on a regular basis. Student always reaches for excellence and does more than the minimum requirements. | Student almost always contributes to class discussions on a regular basis. Student usually reaches for excellence and does more than the minimum requirements. | Student usually contributes to class discussions on a regular basis. Student occasionally does more than the minimum requirements. | Student needs to be reminded or prompted to contribute to class discussions on a regular basis. Student seems to be satisfied with just meeting the minimum requirements | Student never contributes to class discussions. Student does not meet the minimum requirements. |
| Behavior \& Listening Skills | Student always listens to and follows directions; listens when others talk without interrupting others, including having strong body language and facial expressions. Student always exhibits a respectful attitude. | Student almost always listens to and follows directions; listens when others talk without interrupting others, including having strong body language and facial expressions. Student always exhibits a respectful attitude. | Student usually listens to and follows directions; listens when others talk without interrupting others, including having strong body language and facial expressions. Student mostly exhibits a respectful attitude. | Student needs to be reminded at least once a week to listen and follow directions and/or listen when others talk, including having strong body language and facial expressions. Student usually exhibits a respectful attitude. | Student needs to be reminded on a daily basis to listen and follow directions and/or to listen when others talk without interrupting others, including having strong body language and facial expressions. Student does not exhibit a respectful attitude. |
| @ 3 days |  |  |  |  |  |

## WEEKLY HOMEWORK RUBRIC

| $\mathbf{4 0}$ pts | $\mathbf{3 0}$ pts | $\mathbf{2 0}$ pts | $\mathbf{1 0}$ pts | 5 pts | 0 pts |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Student completes <br> all weekly <br> homework <br> assignments; goes <br> beyond what is <br> required. | Student misses 1 <br> weekly homework <br> assignment, work <br> meets the minimum <br> requirements. | Student misses 2 <br> weekly homework <br> assignments, work <br> meets the minimum <br> requirements. | Student misses 2-3 <br> weekly homework <br> assignments, and / <br> or does not meet all <br> requirements. | Student misses <br> more than 3-4 <br> weekly homework <br> assignments. | Student does not <br> complete any <br> homework |

Assignments: Research has shown that the more you read, the better you will become at reading and writing. Further, the more you practice reading aloud, the better your fluency will be. To support this, Monday - Friday, students are to log onto their flipgrid account from our class and record themselves reading. What they read is their choice, but social media posts do not count. You can re-read or finish a book from class, read a book for another class, a book of your choice.

## TOTAL WEEKLY POINTS: 60 points weekly classwork 40 points weekly homework 100 possible weekly points

